

Camp Seminole Project Executive Summary

Jamie Bowen, Haileigh Cain, Ivy Hice, Matt Hutchison, Arillian Quinn

Day One Leadership Program, SLCE 1002

PROJECT EXECUTIVE ITEM 1: Realized Project Summary and Benefit

During this semester, Camp Seminole Team 2 had loads of fun as we helped serve our community partner, Camp Seminole. At the beginning of our project, we took a trip to the camp and took survey of what potential projects we could work on to improve the camp. We then made a list of projects which included painting, building benches, and hanging birdhouses. These were projects that added beauty to the camp. Birdhouses would also provide an exciting learning experience for the Boy Scouts who frequently go on camping trips to Camp Seminole.

Over the fall semester, Camp Seminole Team 2 drove over 110 miles, built five benches, painted two buildings, hung six birdhouses, helped countless citizens who use the camp, and worked over 115 hours collectively. Overall, we helped make the camp a better place to continue attracting visitors, organizations, as well as other local volunteering groups. Throughout this very fun and exciting experience, our group has grown closer and friendships have blossomed, but we also learned some valuable lessons that we will carry with us throughout the rest of our lives.

PROJECT EXECUTIVE ITEM 2: Leadership Lessons Learned

Over the course of the semester, we have worked hard together, gotten to know each other, and learned many valuable lessons. Of those lessons, the most important lessons to us include commitment, being responsible, trusting our teammates, and communicating.

Commitment was a challenge that we faced during our projects. For example, we built benches for Camp Seminole that took longer than we originally expected. A few individuals

from the team stayed behind one day to get as much done as possible. These individuals were committed to completing this particular task. Staying committed was an important lesson that we learned as a team. We learned that it is difficult to stay committed and sacrifice our time. Our action team also faced the challenge of staying positive no matter how stressful the situation was. Sometimes we found ourselves not cooperating the way we should have. This would become stressful but we had to continue and stay positive. Becoming overwhelmed by the situation would not have benefited our community partner the way we intended. When we continued to stay positive, it helped us to continue to be an efficient team and get the job done. We ultimately learned that we had to keep a positive attitude toward each other and the situation. When we stayed positive we worked much faster and more efficient than if we would have let the situation bother us.

Being responsible and being a hard-worker go hand-in-hand. When you are responsible, you take accountability for your actions, which means that you are focused on what you should be doing. From time to time, members of the group shifted their focus to other areas, and we would be less productive, but we were always able to come back and refocus on the task at hand. We try to include everyone in everything that we do in hopes that it will motivate them to be more willing participants and take responsibility for their actions. We want them to be responsible and hard-working like every member, so it is a very important issue that we need to address, and those are very important leadership qualities.

Communication and trusting other teammates was a task that our group had to learn to do effectively. As a team, communication is key to achieving your goals. It is important because in order to make great strides, we must all work together towards a common goal. Altogether, our team has made great strides to effectively communicate and trust one another. For example,

when we were building benches, it was important to understand the value of teamwork. By effectively communicating and trusting each other's abilities, we completed the job.

Teamwork is one of the most important aspects when working as a group. The use of teamwork is also one of the hardest things to do while in a group. This is due to people needing to trust that others will get the job done. In the group, we faced this issue at the beginning and eventually got past it through working together and getting to know one another. It took time for each of us to understand how we all worked as a group and what each team member brought to the group. From this issue, we can take away that teamwork requires trust, and trust takes time, and to better understand the group's needs in order to work effectively. This lesson can be easily used later on when in different groups or in an organization. We learned that the group will take time to know one another and work together using the strengths that each team member provides.